| Identification       | Subject  | ECON 440 Public Finance – 3KU cre  | dits (6ECTS)   |  |
|----------------------|--|--|--|--|
|                      |  | Undergraduate  |  |  |
|                      |  | Economics and Management   |  |  |
|                      |  | Fall, 2024   |  |  |
|                      |  | Ingilab Ahmadov  |  |  |
|                      | E-mail   | ingilab@khazar.org   |  |  |
|                      | Classroom/hours  |  |  |  |
|                      |  | By appointment   |  |  |
| Prerequisites        | ECON 203 Microecono  |  |  |  |
| Language             | English  |  |  |  |
| Compulsory/Elective  | Compulsory   |  |  |  |
| Textbooks and course | Main textbook:   |  |  |  |
| materials            | Public Finance and Public Policy, Jonathan Gruber, 7th edition, 2022   |  |  |  |
|                      | Supplementary materials:   |  |  |  |
| C                    |  | Public Finance and Public Policy, Jonathan Gruber, 5th edition, 2016  The Public Finance course is divided into two parts. In the first part, students explore the |  |  |
| Course outline       |  |  |  |  |
|                      | essence of public finance, focusing on how governments manage resources and intervene in   |  |  |  |
|                      | the economy to correct market failures, ensuring efficiency and equity. Key concepts include the necessity of government intervention and the distinction between public goods (non-               |  |  |  |
|                      | excludable, non-rival) and private goods, highlighting why the former require government   |  |  |  |
|                      | provision. The second part delves into major public finance components like education,   |  |  |  |
|                      | social insurance, social security, social welfare, public budgeting, and taxation, studying how  |  |  |  |
|                      | these areas are funded, their impact on society, and their role in addressing economic and   |  |  |  |
|                      | social needs.  |  |  |  |
| Course objectives    |  | The course examines the overall role of Government in the economy, the nature of public  |  |  |
|                      | finance and the specific role of taxes in the economy. It consists of the common public  |  |  |  |
|                      | finance theory and practice, budgetary process, key areas for government expenditures, such  |  |  |  |
|                      | as education, public health, social insurance and security, welfare programs, etc.   |  |  |  |
|                      | The course also provides some basics knowledge on taxation and role of taxes in the economy.   |  |  |  |
| Learning outcomes    | After successful completion of the course students will be able to   |  |  |  |
| Lear ming vaccomes   | <ul> <li>identify the role of Government in the economy,</li> </ul>  |  |  |  |
|                      | <ul> <li>choose the essence of public and private goods and understand the functions of</li> </ul>   |  |  |  |
|                      | public budget.   |  |  |  |
|                      | • identify public insurance programs and understand the basic construction of social   |  |  |  |
|                      | security programs as well.   |  |  |  |
|                      | • specify the welfare programs and distinguish different cases of welfare policy of the  |  |  |  |
|                      | governments in the world.  |  |  |  |
|                      | • navigate the role of taxes in the economy, they can guide the varieties of tax policy  |  |  |  |
|                      | in the world.  |  |  |  |
| Teaching methods     | Group discussion   |  | X  |  |
|                      | Lecture  |  | X<br>X   |  |
| Englandian Cuitania  | Presentation   | Doto/doodlines   |  |  |
| Evaluation Criteria  | Methods Midtorm Evor   | Date/deadlines   | Percentage (%)   |  |
|                      | Midterm Exam Class attendance  | TBA  | 30<br>5  |  |
|                      | Quizzes (2)  | Week 5/14  | 10   |  |
|                      | Presentation   | Week 3/14  Week 15   | 10   |  |
|                      | Written assignment   | Week 13  | 10   |  |
|                      | Final Exam   | TBA  | 35   |  |
| Policy               |  | Students are obliged to prepare written  | I.   |  |
| <del></del> J        | case studies, like public finance architecture of Azerbaijan; SOFAZ case, etc., which will be  |  |  |  |
|                      | realized individually by each of them.   |  |  |  |
|                      | Presentation: Students will be divided into small groups (up to 4) to prepare group  |  |  |  |
|                      | presentation, dedicated concrete challenging problems, like "The social insurance problems   |  |  |  |
|                      | in Azerbaijan". After successful presentations, each group will have a gained score, which   |  |  |  |
|                      | can be different depending on each student's contribution to the group work.   |  |  |  |
|                      | Class attendance: Students scores in this case will be deducted proportionally to their  |  |  |  |
|                      | absence during the semester.  Onia: There will be 2 guigges and these guigges will constitute 10 persont of the total grade.   |  |  |  |
|                      | <b>Quiz:</b> There will be 2 quizzes and these quizzes will constitute 10 percent of the total grade. Makeup quizzes will not be given except in the case of dire emergency. Students are required |  |  |  |
|                      |  |  |  |  |
|                      | Makeup quizzes will no   | ot be given except in the case of dire eme   | ergency. Students are required   |  |
|                      | Makeup quizzes will no to turn in answers to as  | to be given except in the case of dire emosignments at the beginning of the classes  | ergency. Students are required es at which they are due. Late                                    |  |
|                      | Makeup quizzes will no<br>to turn in answers to as<br>assignments will not be  | of the given except in the case of dire emo-<br>signments at the beginning of the classes<br>accepted. All quizzes will consist of b                               | ergency. Students are required<br>es at which they are due. Late<br>oth open-ended and multiple- |  |
|                      | Makeup quizzes will no<br>to turn in answers to as<br>assignments will not be  | to be given except in the case of dire emosignments at the beginning of the classes  | ergency. Students are required<br>es at which they are due. Late<br>oth open-ended and multiple- |  |

| Tentative Schedule |          |  |                         |  |
|--------------------|----------|--|-------------------------|--|
| Week               | Date/Day | Topics   | Textbook/Assignments    |  |
| 1                  |          | Introduction   | Chapter 1               |  |
| 2                  |          | Externalities and public goods   | Chapter 5,7             |  |
| 3                  |          | Externalities and public goods (2)   | Chapter 5,7             |  |
| 4                  |          | Political economy and public choices   | Chapter 9               |  |
| 5                  |          | Education (Quiz 1)   | Chapter 11              |  |
| 6                  |          | Social insurance   | Chapter 12              |  |
| 7                  |          | Social Security  | Chapter 13              |  |
| 8                  |          | Midterm exam   | Chapters 1,5,7,9,11, 12 |  |
| 9                  |          | Health Insurance   | Chapter 15              |  |
| 10                 |          | Welfare Programs   | Chapter 17              |  |
| 11                 |          | The Economics of Taxation (1)  | Chapter 18              |  |
| 12                 |          | The Economics of Taxation (2)  | Chapter 18              |  |
| 13                 |          | Public Budget 1/Written assignment   | Chapter 4               |  |
| 14                 |          | Extra budgetary institutes: The case of SOFAZ. Written assignment deadline: (Quiz 2) | •                       |  |
| 15                 |          | Public Budget 2 (Presentation)   | Chapter 4               |  |
| 16                 |          | Review/ Final exam   |                         |  |